Research Article





A Study on Assessment of Knowledge on Self-medication among the Students A Crossectional Study

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ABSTRACT

Self-medication is very frequent and common among the people. Several side effects have been reported to be associated with inappropriate use of self-medication like risk of drug dependence, abuse, major drug interactions and adverse effects. The aim of this study is designed to assess knowledge on self-medication among students. A cross-sectional study was conducted in students of various department located in Ghaziabad, UP, India. A total of 200 students were enrolled and interviewed using prevalidated questionnaire on self-medication. STATISTICAL ANALYSIS: Descriptive statistics were used to represent the sociodemographic characteristics and knowledge levels. Association of various socio-demographic variables with Knowledge levels are determined using the Chi-square test. A total of 200 students are recruited in these 53(26.5%) diploma in pharmacy, 128 (64%) bachelor's in pharmacy, 19 (9.7%) master's in pharmacy. Among 200 respondents, 90 (45.2%) good knowledge on self-medication. Subject's age, residential status, and occupation of their parents were significantly associated with knowledge and rational practice on self-medication with a P < 0.05.CONCLUSION: The study concludes there is lack of knowledge on responsible side effect of self-medication.

Keywords: knowledge, pharmacy students, practice, responsible self-medication.

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INTRODUCTION

Self-medication is the treatment of common health issues with medicines especially designed and labeled for use without medical supervision. Selfmedication, which involves the selection and use of medicines to treat self-recognized symptoms⁻¹ Medicines used for self-medication is often called nonprescription or over the counter drugs (OTC) for which no prescription is required in pharmacies. In countries like India not only OTC drugs, even prescription only medicines (POM) are also easily accessible without prescriptions in pharmacies²

Self-medication involves receiving medicines without prescriptions, using old drugs, sharing medicines with friends, relatives or others. These practices make irrational use of medicines which increases unwanted side effects.³

The pattern of self-medication vary in the different subjects and are affected by various characteristics such as age, gender, income, self-care, literacy level, knowledge of medicines, previous experience, satisfaction, and illnesses type and condition. Schedule of students in pharmacy have understanding of drugs and their effects, but there was a lack of understanding of disease and its diagnosis. This knowledge regarding medicines uses among pharmacy student community will drive higher selfmedication practices, comparing to other medical and nonmedical students. Individuals are really influenced by the technology and get information about any drug and as well as they can buy drugs through websites, which results in irrational practice ⁴. The study aims to assess the knowledge of responsible self-medication among students, UP,

MATERIALS AND METHODS

Study design and participants

Cross-sectional study, conducted in Pharmacy College of the university. The study was carried over a period of 6monthsfrom Aug 2018 to March 2019. Ethical clearance was taken from authorities before start of the study. Students enrolled in diploma, bachelor, and master in the pharmacy were included in this study. Students who are not willing to participate were excluded from this study.

Sample size

The sample size was calculated using Epi software Version 3.01.A pilot study was performed among 20 subjects to assess the feasibility and sample size. Based on the that, proportion of subjects having good knowledge about self-medication were 4%, respectively at confidence interval 95%. Therefore, considering sample, 200 students were included in our study.

A total of 200 randomly selected eligible pharmacy students were given with a prevalidated self-administered questionnaire about responsible self-medication. The questionnaire comprises four parts to gather data regarding sociodemographic characteristics of the study



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population, Knowledge on self-medication. The sociodemographic details included are age, gender, level of education, religion, marital status, and family income.

Knowledge on self-medication

Data analysis

Statistical software was used to analyze collected data from all study participants. Descriptive statistics such as mean, standard deviation, frequency, and proportion were used to represent the sociodemographic characteristics and Knowledge level of the subject. Association of sociodemographic variables with Knowledge levels is determined using Chi-square test. P < 0.05 was considered as statistically significant.

RESULTS

200 pharmacy students are responded to self-medication questionnaire, in which most 178 (89%) of the students were between 20 and 24 years of age. more than half of the students are boys 168 (80%). Most of the responded pharmacy students are pursuing bachelor's in pharmacy 160 (80%) and diploma of pharmacy 40 (20). Majority of the participants were from rural residency.

 Table 1: Details of Sociodemographic profile (n=200)

Characteristics	Frequency	Percentage	P- value
Age			
19-22	10	5	
22-25	178	89	0.008
25-28	10	5	
28 >	2	1	
Programmane			
B. Pharmacy	160	80	0.298
D. Pharmacy	40	20	
Gender			
Male	158	79	0.364
Female	42	21	
Residential area			
Rural	145	72.5	0.296
Urban	55	27.5	
Parent' Profession			
Farmer	49	24.5	
Govt employee	58	29	
Business	68	34	0.863
Others	24	12	
No response	1	0.5	

Among 200 respondents 140 (70%) were not aware about the definition of self-medication. More than half of the students are not aware about the correct dosage regimen for particular illness. The majority 122 (61.3%) of the students were not aware of illnesses in which selfmedication is advisable. Very less number of students are having knowledge regarding drugs , dosage, and course of medicine for self-medication. Knowledge on selfmedication among pharmacy students (n=200)

Table 2 : Source of medication

	N(FREQUENCY)	%
Pharmacy /clinic	32	16%
Friends	30	15%
Stock at home	28	14%
Friends	30	15%
Others	80	40%

Table 3: Take medicine without consulting doctor

	N(frequency)	Percentage (%)
Frequent	80	40%
Two or three times in a year	108	54%
Always	0	0%
Once a year	12	6%

Table 4: Symptoms leading to self-medication

	N(frequency)	%
Fever	38	19%
Pain	52	26
Cold/cough	20	10
Diarrhea	25	12.5%
Menstrual pain	10	5%
Constipation	6	3%
Heartburn/indigestion	18	9%
Weight loss	3	1.5%
Vomiting	28	14%

Table 5 : Reason for practicing self-medication

	N (frequency)	%
Problem was not severe	18	9%
Previous experience	6	3%
Urgency of medical condition	88	44%
Availability	26	13%
Lack of time	48	24%
Advice from friend/ relative	20	10%

Table 6: Common medication advice to health issues?

	N(frequency)	%
Anti-diarrheal	28	14%
Anti –allergic	20	10%
Vitamins	20	10%
Antibiotic	39	19.5%
Contraceptives	28	14%
Cold & flu medication	25	12.5%
Analgesic and Antipyretic	40	20%



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Table 7: Knowledge and Awareness	level of students on self-medicatio	n (chi-square test	, *P < 0.05 significant)
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Questionnaire	Yes	No	P-value
Awareness level of students on self-medication	90(45)	110(55)	0.028
Are you aware of the side effects of those medication?	40(20)	160(80)	0.038
Are you aware of the dose	19 (9.5)	181(90.5)	0.291
Are you aware of the adverse drug reactions?	55 (27.5)	145(72.5)	0.027
Are you aware about the expiry date?	194(97)	6(3)	0.639
Are aware of illnesses in which self-medication is advisable.	128(64	72(36)	0.561

DISCUSSION

Self-medication is the practice of individuals when they treat their ailments and illnesses with drugs which are available without prescription.7 However, it will cause adverse effects if unnecessarily used. Hence, awareness level on self-medication among pharmacy students is important for promoting health and to reduce druginteractions and side effects this study focuses on selfmedication among pharmacy students The study only 80 (40%) of the students are aware about self-medication. Pains, headache, cold , fever, diarrhea, vomiting, and cramps are most common types of health issues where students will opt self-medication.⁹ The similar type problems are also reported in the previous study conducted by Sawalha among Palestinian students.¹⁰ .excessive use of antibiotic self-medication requires special emphasis. This practice causing major issues like antibiotic resistance ¹² .need is to educate students on antibiotic use and their risk of microbial resistance. There is a need to concentrate on rational usage of antibiotics.¹³

Most of the students gain knowledge by consulting physician (38.7%) and pharmacist (28.8%), some of the students are using knowledge about self-medication from previous experience and previous prescriptions, this information may lead to irrational self-medication practice. In this study, the major reasons for selfmedications include quick relief (42.4%) and no need to visit doctor for minor illness (37.5%). This may be due to pharmacy students have better knowledge about drugs, so have less predisposition to seek physicians help to treat their illness. The same findings are also mirrored in the study conducted by Bollu et al., among pharmacy students in Guntur.¹⁴ Most of the students are getting selfmedication information by consulting pharmacist. There is a necessity to train all community pharmacists about responding to minor illnesses and avoiding nonprescription sale of prescription only drugs.

Maximum students have poor knowledge on selfmedication practice. Findings shows that there is need to conduct educational training programs about selfmedication. Paticipants age ,their residential area, and their parents' profession were associated. The similar results were found s in study conducted by Selvaraj et al. and Gandhi et al^{.15, 16}. Gender, religion, accommodation, and monthly household income are not associated with knowledge level on self-medication.

CONCLUSION

There was an overall positive response among students on self-medication. The results show that level of awareness on self-medication concept among students is lower in students coming from rural background as compared to urban background students .use of self-medicated drugs is high in both rural and urban background students .there is need of the hour to let people know about the side effects adverse effects of the self-medication through seminars, workshops, and other activities to improve knowledge and practice and it will have a good influence on the rational use of nonprescription (OTC) drugs

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